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| A Lesson Prepared by: Mashae’l Abdullah |

Grade Level: Intermediate stage Subject: English

Overview & Purpose

New vocabulary

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| Objectives  (Specify skills/information that will be learned.) | Understand what close reading is and how it fits in an elementary literacy program.  Analyze the components of close reading by carefully examining its key features.  Explore some options for getting started with close reading. | | Materials Needed  • PowerPoint  • projector  • speakers |
|  | Teacher Guide (What the teacher does) | Student Guide (What students do) |
| Main Procedures/Steps  (Give and/or demonstrate necessary information) | The voice should be clear for the learners. | Student should be learning everything from submitting assignments and quizzes to communicating with your instructor. |
| Verification  (Steps to check for student understanding) | Give them question from the book related to the lesson they take it. | The student should be able to answer the question and be quiet. | Other Resources  (e.g. Web, books, etc.)  [https://www.youtube.com/watch?v=tFlU59ePxr8&ab\_channel=BowTieGuyandWife](https://www.youtube.com/watch?v=tFlU59ePxr8&ab_channel=BowTieGuyandWife​) |
| Activity  (Describe the independent activity to reinforce this lesson) | The teacher encourages the students to do the best. | The students should be do what they ask to do. |
| Summary |  |  | Additional Notes |